



PICNIC POINT HIGH SCHOOL (1962 – 2012)

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Principal
 Mr Wolly Negroh
 B Ed, Dip Teach

March 2012

PIC-NEWS

50 years of Quality Education (1962-2012)

PRINCIPAL'S REPORT

Congratulations to Ms Ng who has been seconded to a SEO1 position working with ESSA and welcome to welcome to Ms Preston (Monday-Thursdays and Ms Marino on Friday); new science teachers replacing Ms Ng in her absence.

The 50 year anniversary official celebrations are about to begin and we have planned some activities to celebrate this milestone. Two major programs in particular that have been organised include:

On Wednesday 28 March the whole school community will join for an official unveiling of a commemorative plaque that will signify the compilation of items that will become part of the school's time capsule. The time capsule will have memorabilia and messages from staff, parents and students. This ceremony will commence at 10.15am and if you are able to attend please arrive by 10 am. The ceremony will conclude with a morning tea to begin at approximately 10.45am.

On Saturday 31 March the school will be open for all visitors to view our school grounds, classrooms and a variety of learning activities and exhibits throughout the day between 10am-2pm.

New records were set at our Year 6 into 7 open night (with over 700 attending) and interest in enrolling at the school has never been so high. Many sincere thanks to the student, staff and parent volunteers who worked so hard that night (on the back of their normal school day duties).

The term 1, Year 11 student review is due this term. The interim student reports provides an opportunity to identify those students that are at risk of not succeeding in senior studies (and need the greatest support) and just as importantly to acknowledge those students that have made a successful transition into the senior school. The reports will be mailed out to parents at the end of this term.

Parents may be interested to know some of the changes occurring now that the School Certificate at the end of Year 10 is discontinued. Year 10 this year does not have any external examinations and they stay at school until the end of the year. Students will still be given grades of A to E in each of their subjects. If they pass all their subjects (that is, do not receive any N awards in a subject) they

will be eligible for a Record of School Achievement (ROSA).

A very big change is that the Record of School Achievement is ongoing and continues into Year 11 and Year 12. A student only receives a Record of School Achievement when they leave school. A student who leaves at the end of Year 10 will receive their ROSA, whilst students who continue on to Year 11 would not receive their ROSA at that time. A student leaving during Year 11, at the end of Year 11 or during Year 12, would receive their ROSA when they leave.

It should be noted that a student who receives an N award in any of their subjects (Year 10, 11 or 12) would not receive a Record of School Achievement. If a Year 10 student receives an N award in any of their subjects, they would not receive their Record of School Achievement. The Higher School Certificate is unaffected by these changes.



Once again this year our local Michel's patisserie at Revesby will support us to acknowledge student achievement at PPHS. Michel's student of the month for February: Makayla Davis, Kasie Lippis-Evans, Lauren Leiataua, Lachlan Bateman, Connor Urquhart and Mary Molloy (missing from photo).

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Deputy's Report – Mr Baczynskyj

Year 11

The term is well underway as is the Preliminary assessment program for Year 11. Students have had the process explained to them and have also received the assessment booklet which outlines all of the procedures. It is well worth emphasising some key elements; students who will be absent for an upcoming task must organise a time to complete the task **before the due date** – only illness or misadventure on the day of the task is a reason to consider an appeal, representing the school in an activity is not, therefore students have had this process reinforced to them. It is worth noting that Year 11 is already about 25% completed – students should definitely have a study timetable and pattern in place by now. It is pleasing to see many Year 11 students attending the Wednesday tutorial sessions after school in the library.

Some Year 11 students have an allocation for study in the library due to having picked up extra units in a TAFE course and removing a school delivered subject from their timetable. These study periods are to be spent at school in the library. If there is any change to this process parents will be notified and written confirmation of the change will be sought from parents. Please contact me with any questions on this matter.

Years 7&8

It has been pleasing to see the junior year groups settle so quickly into this term's studies. Often parents for these year groups are unsure of how to continue to support their child's education – it doesn't seem to be as simple as when they were in primary school. In terms of knowing how the school is operating, one of the best ways to stay in touch is through volunteering to help in the school canteen on days you may have available. Many teachers frequent the canteen and all the rumours you hear at home can be put to rest, so this becomes an informal way just to check on school activities, expectations and procedures.

In terms of checking on their school progress throughout the year, one of the easiest methods is to simply look at their school books. You don't need to be an expert in a subject to see their book, how much work is being completed by your child and how seriously they are taking their high school work. In the front of their school diary your child should also have a merit passport where they collect stickers from teachers for various forms of classroom achievement or general school contribution. Most students should have already handed in a full passport or at least be very close to having one completed.

As always, if you ever have any questions on any issue please contact the school. We are here to help you in any way and if it involves your child, we have a vested interest in their success and happiness at school. If your child has any school issues, please encourage them to ensure that a teacher is informed, preferably the Year Adviser. You are also encouraged to let us know as soon as you are aware of anything that may be hindering your child's enjoyment of school, again the Year Adviser should be your first point of contact; however, don't be hesitant in giving me a call either.

Deputy's Report – Mr Schomberg

Year 12

Following a very intense start to the year, Year 12 are starting to really apply themselves to their studies. Most have completed at least one assessment in every subject and we are fast approaching the Half Yearly Examinations in week 11 (last week of term). It is very important that everyone makes every learning opportunity a really valuable experience and that all deadlines continue to be met.

The attendance at the Wednesday afternoon tutorial period has been quite steady with about 30 students regularly taking advantage of the help provided by Mr McAinsh and Mr Ismail. Other teachers who have volunteered their time include Ms Mitchell, Mr Baczynskyj, Ms Heap. Students have been able to use this time to gain some valuable insight into how to improve their performance.

Many Year 12 students have decided to vary their pattern of studies, by dropping a subject and preparing for the HSC with the bare minimum requirements. While this disappoints me, the majority has taken their study periods quite seriously and it is encouraging to see many students working in the library during the day. I sincerely hope this continues throughout the year.

Year 10

Even though the Year 10 School Certificate will no longer take place, the Stage 5 Assessment Program for Year 10 students takes on an even more important place than it has in the past. The school will be required to submit grades for every course as they have done in the past and because there are no external exams, the Final Assessments for Year 10 will be conducted in term 4. The most important thing to understand is that all assessment tasks have to be complete. If students complete them by the due dates then their marks and grades will improve. Assessments are designed for students to show their learning across all of the knowledge and skills of their courses including work from Year 9 and Year 10.

I will continue to work with Year 10 and their teachers to ensure students are working and performing at their best.

Year 9

I have been getting to know the Year 9 students really well this term having taken over this year from Mr Baczynskyj. A very important step in their education has been the issuing of the student laptops. The process went extremely smoothly and I thank Mr Jensen and the staff for assisting in the delivery of the computers. It has been encouraging to see so many technology based lessons in place for not only year 9 but other years as well. It is hoped that the quality of work produced by the students will increase as a result of their use of technology.

Just a reminder that the laptops do not replace exercise books. They are simply additional to the standard equipment students need to bring every day. The laptops are to be brought FULLY CHARGED to school every day (including Tuesdays). Students must take extra care to make sure their computers are not damaged through negligence.

What's On

Fri 16/3	Year 7 Immunisation Day 1
Mon 19/3	Year 8 Brainstorm Production P&C Meeting
Fri 30/3	Year 12 Exams Begin
Mon 2/4	Year 7 Camp
Thurs 5/4	ANZAC Day Ceremony
Mon 23/4	Staff Development Day
Tues 24/4	Term 2 All Students Return Year 11 Exams Begin
Mon 7/5	School Athletics Carnival
Tues 15/5	NAPLAN Begins



Cricket Report

Four PPHS students represented Sydney South West in the CHS Girls Cricket Carnival on 20-23 February.

They were Captain Mary Molloy, Vice Captain Ashleigh Gardner, Belinda Anderson and Ashlee Miller.



The SSW team had lost 6 year 12 girls from last year's winning team and with another not returning there were 7 players who had never played at a CHS carnival.

The young team won all their three games against the odds and managed to make the final against the Western region. Batting first SSW made 130 with Mary Molloy hitting 61 not out. The SSW girls took 6 of the 10 Western wickets before Western narrowly won the match after 45 overs of the 50 over match.

Both Mary Molloy (190 runs at 95.00 average and 8 wickets) and Ashleigh Gardner (104 runs and 6 wickets) were selected in the NSW CHS 1st X to compete in the All Schools carnival in March.



Science Faculty

Year 9 have received their first Science Assessment Task which will require them to research an infectious and non-infectious disease and produce a pamphlet on the information they collect. This pamphlet will need to be brought to class in Week 9 for them to answer a skills based test using the information from their pamphlet and from stimulus material

provided during the period. All Year 9 students have had their task emailed to them to access on their new laptops.

All classes continue to have a homework booklet for their current unit of work. This booklet is available on the PPHS website for printing.

Special mention is made of Ms Elwell's 2011 HSC Senior Science class who achieved an overall result above state average. This is an excellent result that Ms Elwell has worked tirelessly for over the last few years.

Mrs N. Sherry - HT Science Faculty



Michel's (Revesby)

Student of the Month

February 2012

	Name	REASON FOR THE AWARD
7	Connor Urquhart	Positive application towards his studies.
8	Lachlan Bateman	Positive application in visual arts and a motivated team player and captain of the grade soccer team.
9	Makayla Davis	For her commitment to improvement and altruistic attitude.
10	Mary Molloy	For her exemplary behaviour and conduct in each of her classes.
11	Kasie Lippis-Evans	Excellent efforts and motivation at the crossroads camp
12	Lauren Leiataua	Consistently working well across all courses.

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PICNIC POINT HIGH SCHOOL

YOUR COMMUNITY SCHOOL PROMOTING EXCELLENCE

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Dear Parent/Guardian,

As part of the PD/H/PE syllabus provided by the Board Of Studies of NSW we are required to teach students in Years 7-10 about a variety of issues related to Growth and Development as well as Challenges We Face In Life. Topics we are required to cover include:

- Heredity
- Puberty, Pregnancy and childbirth
- Managing the changes that occur during puberty
- Physical, Emotional and Social changes during Adolescence
- Sexual Awareness & Sexual Harassment
- Developing positive physical relationships
- Sexually Transmitted Infections
- Homophobia & Date violence
- Sexual health & Sexual Choices
- Suicide
- Loss & Grieving
- Empathy & Understanding
- Resilience

We feel it is important that parents are informed of the syllabus that we are required to provide to students. If you do **NOT** wish your son/daughter to attend the classes when these topics are taught please fill in the slip below. If you are happy for your son/daughter to follow the program set by the Board of Studies you do not need to respond to this letter. Thank you for your cooperation and should you require further information or clarification please do not hesitate to call me on 97721700.

A. Millican
Head Teacher PD/H/PE

I do NOT wish my son/daughter _____ to attend classes on Growth and Development and require separate work to be set for them.

Signed _____ Date: _____

Creative and Performing Arts

The Creative and Performing Arts faculty would like to congratulate the following students for placement in regional ensembles. Joshua Bligh, Lachlan Bligh, Angela Humphrys and Sean Klimczak have all been offered a place in the South Western Sydney Choir. Timothy Easterbrook has been offered a position in the Sydney Youth Philharmonic. Congratulations to these students for their involvement in Creative and Performing Arts at such a high level.



The school choir has already performed at two events this year. They sang Waltzing Matilda for the Japanese High School visitors and Edge of Glory at the Year 6 open night. There are many new choir members this year (along with the familiar faces). Mr Andrews would like to take this opportunity to congratulate the choir for their hard work and for energetically representing our school.



This year, we have over 40 students studying Vet Entertainment in Year 11. Year 6 Open Night was the first event for the year where some of our Year 11 students operated the sound, lighting and vision.



All students in Vet Entertainment have to complete 35 hours of school-based work placement (such as concerts, assemblies, open nights etc.) and 35 hours of external work placement with an employer.

Martin Andrews - Head Teacher C.A.P.A Faculty

Home Economics Faculty Report

Life is very busy in the Home Economics faculty with many students completing their first formal assessment tasks in a range of areas and our preparation for the 50th Anniversary of the school.

Year 12 Textiles and Design students have now formalised their Major Textiles Projects ideas and are busily creating some amazing concepts in fabric. The school community is invited to view the students work and a display of completed projects on the school Open Day as many of the students will be working on their projects on the day. Please come and visit room 20 in B Block.

Year 11 Hospitality students will be undertaking work placement next week, which is a mandatory requirement for the course. The feedback from previous years has always been very positive with many students being offered part time work or apprenticeships. We wish the students a wonderful industry experience.

The 50th Anniversary Cookbook is now finalised and will go to print next week. Thank you to all the staff, students and volunteers who assisted in this process. The Cookbook is a collection of favourite recipes from staff and includes recipes from the faculty which we teach our classes in Year 7 through to Year 10. The Cookbook will go on sale on Open Day in the kitchens in B Block. Come along and join us for Devonshire Tea in room 11 and purchase a cookbook at the same time.

Finally, payments for elective class in food, computing and textiles can be made at the front office at any time. Please contact me during school hours with any issue that arises with your child's learning in Home Economics.

Mrs Cheryl Wardrop - Head Teacher – Home Economics

Year 7 Adviser Report

Permission notes and payments for Year 7 are now overdue. If you have not already paid and returned the permission slip, please do so as soon as possible. Organisation of cabins and activity groups will commence very soon. All Year 7 students are excited about taking on new challenges and meeting new friends and at The Tops Conference Centre, Stanwell Tops. The accompanying teachers are also looking forward to the three days with Year 7!

Congratulations and a big thank you to Daniel Papagianopoulos and Annalise Summers for their speeches at Picnic Point High School Open Night. Both students spoke with confidence and pride in their new school and many members of the school community have commented on their outstanding effort. Thank you also to Riley Butler for being the first Year 7 Chairperson at the Stage 4 Formal Assembly in Week 5. The next formal assembly will take place during Week 8. Any students wishing to be a chairperson at a Formal Assembly in the future are encouraged to see Ms Mitchell for more details.

Well done to the many Year 7 students who represented Picnic Point High School at the recent Zone Swimming Carnival. Many Year 7 students have also submitted merit certificates and completed passports. Keep up the good work. The final date for submitting passports and merits to Ms

Kourouche is Friday, March 16, 2012. Invitations to the Rewards Barbecue will be issued after this date. Please see the Year 7 notice board outside B15A to view the points tally list and the other exciting things Year 7 are doing at high school.

Ms S Mitchell

Library News

The library has been a busy place with lots of students doing their homework at lunchtime and printing assignments, as well as borrowing and returning books. It's great to see so much enthusiasm from the new Year 7s. Please remember to return your books before they become overdue, or reborrow if you need to.

The NSW Premier's Reading Challenge is well underway. Kate Cremasco, Liam Greenwood and Jaedyn Hawkins of Year 9 and Alison Martyn and Hayley Millar of Year 8 have each already finished more than ten books. Three Year 7 students, Jaiden Arfanis, Riley Butler and Jacob Hill have also read over ten books. A fantastic effort! Keep reading, everyone, you have until August 31 to complete 20 books. The PRC website will open on March 5 so you will then be able to electronically record the books you read.



National Year of Reading 2012

2012 is the National Year of Reading, so why don't you:

- Share a book with your child for 10 minutes a day
- Restore some of that work-life balance by taking a break with a book at lunchtime
- Get together with friends to read and talk about your favourite books

Everyone will benefit from reading for at least an hour a week.

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Best Buddies Family Pizza Night

Best Buddies at Picnic Point organised a Family Pizza Night for parents of students who are involved in this fantastic program. The parents took this great opportunity to meet their sons and daughters' buddies and peer buddies and their families.



This is an important part of the program as parental support is one of the key components of a successful outcome.

We started with a presentation for parents delivered by program co-ordinators Kim Williams and Nathalie Bishop from Best Buddies Australia.



In the meantime buddies and their peer buddies were making 40 pizzas in the school kitchen for an after presentation get together session. Happily, the pizzas turned out to be a great meal and everyone enjoyed the occasion.



Our Best Buddies parents found the school garden a great setting for chatting and exchanging phone numbers. The night was a big success for all involved.



We would like to take this chance to thank all the parents and students for their commitment and support for this new school initiative.

Monika Andrzejewska and Kirsty Elwell, BB school co-ordinators.



SRC Report

From the 15th – 17th of March, thousands of people will be shaving and colouring their hair for 'The Worlds Greatest Shave 2012' Justin McSweeney from year 12 is participating this year to help raise money for Leukaemia, Lymphoma, myeloma and other blood disorders. Please sponsor Justin and help him raise money for this cause, you could potentially be saving lives. Just go to the canteen area at lunchtimes to donate. The person who donates the most amount of money will have the honour of shaving off Justin's hair at assembly on the 19th of March!!

If you also want to be apart of The Worlds Greatest Shave, go onto their website and sign up too. The SRC are more than happy to support you also!! Today, 31 Australians will get the news they have blood cancer. Your donation will support them from the moment they are diagnosed. Every cent counts!

New money boxes are being put up in the canteen to encourage everyone to help raise money for our sponsor child Wendy. Wendy is an 8 year old girl who lives in Zambia, Africa and who is in need of our support. Whenever you have change, even if it is just 5 cents, put it in the box, anything will be appreciated and you will be helping to improve the living conditions, not just for Wendy, but her community also.

Also, the SRC are planning a fundraise event at the end of the term, we would love to hear about your ideas on what we could do. There will also be a survey monkey up soon so everyone can let us know what the SRC can do to improve our school.

Tayla Kelly - SRC.

Picnic Point High School America Trip – January 2012

On Friday the 6th of January 2012, 19 students and 2 teachers from Picnic Point High School woke up with nerve wracking and exciting feelings. Why? Because it was time for all the preparations from the last year to become a reality. We were all due to meet at the airport at 1:15pm, go through the check-in process and then say our goodbyes...and the tears came for many.



After a couple hours walking around the airport preparing ourselves for the 14 hour flight ahead, we finally boarded our plane and this time we were saying good bye to our home soil. 14 long hours later we arrived in San Francisco and took our first steps on American soil. Again, we had to wait several hours for our next flight to Seattle. When we finally arrived in Seattle everyone was extremely tired and just wanted a warm bed and some nice food! Driving into Edmonds-Woodway High School we received a warm welcome from many students and parents who were anxiously waiting to meet us. It was very overwhelming! We then departed on our own little adventures with our loving, caring host families.



Nice and early on Monday the 8th January at 7:15am we gathered at the high school ready to set off for the day! Throughout this week we did a lot of sightseeing and touring as well as creating some very valuable memories together. We experienced places like the Seattle Space Needle, Pike Place Markets, Snoqualmie Ski Ranch, The Underground Tour of Seattle and had the pleasure of experiencing school in America with our host sisters/brothers. Unfortunately after 10 lovely days with our new families it was time to leave and set off to the gorgeous San Francisco.



In San Francisco we all stayed in Comfort Inn by the Bay and visited Fishermans Wharf and Alcatraz which were both AMAZING! Since we have amazing teachers, they organized a Stretch Hummer Ride through San Francisco, this way we got to see everything light and bright at night!



Our time was slowly passing as the days went on, we set off to Los Angeles!! As you could imagine this made every one of us extremely excited! We stayed at the Knotts Berry Farm Resort and during our time in Los Angeles we visited many famous places, such as the Happiest Place on Earth [of course, Disneyland!] The following day we visited San Diego and had a very pricey day of SHOPPING! [not that anyone needed anymore clothes!]



Knotts Berry Farm was our next stop; this was also a very exciting and thrilling day. Unfortunately this was also our last night in America, it was time to pack our bags and prepare ourselves to go home. We spent this very important day in what better place but in Universal Studios! This was definitely a memorable day, despite the weather! It rained all day but it was all worth it, the rides were breath-taking!

This was the end to our journey, we had a late night flight and again we were in an airport for yet another flight, but this time we were heading home to Australia! What had seemed so far-away was closer than we thought. Home, our families and friends, our beds were less than 24 hours away.

Eventually we were far into our flight, counting down the hours till we were home again. Then the announcement: 'seatbelts on, we are preparing to land'. This was music to everyone's ears, the teachers too! Eventually we stepped off the plane and back onto home soil, knowing that our loved ones were waiting for us on the other side of customs! We went through all the procedures we needed to and then in groups and one by one we walked into the Arrival Hall, to our families. I can say it was emotional for everyone! Finally Home!



On behalf of everyone on the trip I'd like to say that we couldn't have had this amazing experience without our parents, teachers and fellow students. Definitely an experience and opportunity of a lifetime, getting to know others from our school and experiencing America and its true beauty.



Thank-you to the lovely Ms Stavros and Ms Marquis.....we love you from your 19 additional children. This is an experience that everyone should take advantage of if given the opportunity.

Written by Samantha Jones Year 9

Sailing on Sydney Harbour

A wonderful experience was provided again for students of Mr Northall and Mrs Andrzejewska's support classes by Sailors With Disabilities Australia. On the 20th February our students travelled to Rushcutters Bay on our school bus and took part in two sailing sessions.



Students were presented with basic sailing activities and asked to have a go at performing them.



Our students' commitment and very good behaviour on the day were very pleasing and made their teachers feel proud. We enjoyed our excursion immensely and would like to repeat this experience again.

Mrs Andrzejewska and Mr Northall

LOTE Faculty

Oki Gakuen High School Visit

On Monday, February 20, 2012, Picnic Point High School welcomed 40 Japanese students and 2 teachers from Oki Gakuen High School, Fukuoka, Japan. After speeches and songs in both Japanese and English, our students demonstrated the skills of AFL and the Japanese students showed our Year 7 students how to make origami.



Our skipper Mrs Erin Mander and her crew put our sailing skills into practice, where we practised raising sails, winching, tacking and taking the helm.



With some assistance and ongoing guidance the students were able to complete all tasks.

All the students were able to try some of the Australian foods, including sausages, lamingtons and Vegemite. The Picnic Point High students made an effort to speak Japanese, whilst the Japanese students practised their English. The day was a great success and we would like to thank all those students who made a contribution.



The many photos will serve as memories of this experience. Special thanks to Mr Andrews and the choir for their wonderful rendition of the National Anthem and Waltzing Matilda.



Below is a report of the day from **Nicholas Buijs [Year 12]**:
On the February 20, students from Oki Gakuen High School, Fukuoka, Japan, visited Picnic Point High School. During this time, gifts were happily received, conversations were had and culture was shared.



At around 9:15am, Oki Gakuen students arrived and to greet them, the school choir sang a few classic Australian songs like Waltzing Matilda. Once the singing finished, one of our Japanese teachers, Ms Mitchell, gave a short speech to welcome the students and teachers from Japan and wishing them an enjoyable time. The teachers from Oki Gakuen also gave a speech thanking our principal and teachers for welcoming them to our school. The formal ceremony was finalised with a speech by Mr Negroh and an exchange in gifts between Mr Negroh and the Japanese teachers.



The Year 11 Japanese class gave a quick tour around B and C block and ending up in the Gymnasium where the Japanese students got to experience AFL football.



At 10:15am, the Japanese students headed back up to the hall and taught some of our Year 7 Japanese students to do origami.



At 11:00am, Year 11 and 12 Japanese classes went to the hall to have lunch with the Japanese students. We ate some very Australian snacks like Tim Tams, sausages and the infamous Vegemite.



For the next hour, students from each school shared conversations in Japanese which was fun and beneficial, and many photos were taken. A quick basketball match was played between a few Picnic Point High school students and Oki Gakuen students.



Sadly by midday, the Japanese students and teachers had to go back on the bus and continue to experience Australian culture, with visits to Taronga Zoo and Bondi Beach.

Over all, everyone who participated had a great day and many thanks go to our Japanese Teachers Ms Marquis and Ms Mitchell and our Principal Mr Negroh for organising a fantastic day.

Nicholas Buijs

Student Exchange Programs

We regularly receive information from companies who organise student exchange programs for either summer [2-3 months], a semester or a year to more than 20 different countries around the world. These programs are open to any interested students and provide the opportunity to enhance international understanding by arranging a change of cultures, families and schools. You do not necessarily need to be studying a foreign language in order to qualify for an exchange program. The following web sites have further information on these programs, or you can contact us at the



school if you have any questions. The programs are Lions Youth Exchange Program www.lionsclubs.org.au/ye, Southern Cross Cultural Exchange www.scce.com.au, EF www.ef.com, WEP www.wep.org.au, the Australian Institute of International Understanding www.aiiu.com.au, STS www.sts-education.com.au and WEP www.wep.org.au

Stage 4 Japanese

Year 7 have now completed half a term of Japanese and all students are enjoying learning a new language. Our students are eagerly learning new vocabulary and even some Hiragana, Katakana and Kanji characters. Year 8 are also continuing their study of Japanese using their Hai! 2 Course and Workbooks. Our students are consistently learning new vocabulary and script and have already completed their first chapter test of the year.

Stage 5 Japanese

The elective Year 9 Japanese class have just received their laptops and are enjoying typing in Japanese font and using the Audacity program to record their Japanese conversations. Year 10 are also working consistently and will soon start working through their new Hai! 5/6 Course and Workbooks and learning a new script, Katakana. Year 10 have just completed their first Assessment Task, with pleasing results.

Stage 6 Japanese

Year 11 have settled into senior Japanese exceptionally well, with all students showing a positive approach to the Japanese Continuers course. They have nearly completed the first chapter of their Wakatta! Course and Workbooks and have just completed their first assessment task. Year 12 are also consistently working through the Wakatta! Course and are preparing thoroughly for their upcoming assessments, trials and the HSC.

ありがとうございます !

Ms Marquis and Ms Mitchell

Industrial Arts

Well what a flying start to the year it has been, Year 12 well into their studies of their HSC year, Year 11 nearing the first term of the preliminary course and the junior years starting construction of many interesting projects that will further develop existing practical skills.



Open night was a great success displaying the many talents of students in the Industrial Arts Faculty. I would like to take this opportunity to personally thank all the students that helped out on the night, your input made the night what it was.



This is a good opportunity to remind all students that are undertaking a practical based activity that it is an Occupational health and safety requirement that all shoes are solid leather that will supply ample protection.

Students that undertake practical subjects will produce a series of projects out of their chosen medium. The materials used for these projects incur a cost payable by the student. Please ensure that this payment is made in a timely manner.



If you have any further inquiries regarding student learning please do not hesitate to contact me. I look forward to an exciting and productive year.

Regards P. Burgess HT Industrial Arts



Year 12 Computing Studies Report

As part of their studies in Year 12 Information Processes and Technology, students are required to establish a small computer network involving both a wired and wireless connection as well as a printer setup.



Students also configure a Windows Server and a Wireless Router as part of the network. Students work in small teams as part of the project component to their studies.



This is a great way to reinforce the studies the students undertake in the classroom through practical application of the course work. Students enjoy this form of learning as it allows them to learn by practical application.

Mr O'Mullane - Home Economics Faculty

Year 11 Camp 2012





